CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2013 series

0654 CO-ORDINATED SCIENCES

0654/51 Paper 5 (Practical), maximum raw mark 45

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

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1 (a) (i)

	result	conclusion
A1	orange/brown/red/yellow/no change;	no starch/not present/no
A2	orange/red/yellow/green/brown ppt;	AND sugar/present/yes;

correct observations for

(both conclusions required and both must match correct observations for third mark)

(ii) amylase breaks down/digests starch; and converts it to sugar;

[2]

[3]

(b) (i)

	result	conclusion
B1	orange/brown/red/yellow/no change;	no starch/not present/no
B2	orange/red/yellow/green/brown (ppt);	and sugar/present/ yes;

[3]

(both conclusions required and both must match correct observations for third mark)

(ii) (sugar molecules) can pass through;

[1]

(c) (i)

	result	conclusion
inside	blue-black/black/blue;	starch/present /yes AND
outside	orange/brown/red/yellow/ no change;	no starch/not present/no;

[3]

(both conclusions required and both must match correct observations for third mark)

(ii) cannot pass through **AND** because (present inside the visking tubing and) not present outside;

[1]

(d) (i) small intestine;

[1]

(ii) because molecules are too big/so that it can be absorbed/can pass through the gut wall;

[1]

[Total: 15]

raye J		IVIAIN SCHEILIE	Syllabus	Гареі
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(a) (i)	all re	ecorded <i>v</i> values are to the nearest 0.1 cm;		[1]
(ii)		ast three r <i>v</i> values present ;		
		or five <i>v</i> values present; lues increasing down the table for all recorded read	ings :	[2]
	v va	ides increasing down the table for all recorded read	ings ,	[3]
(iii)	v/u	values correct to at least 2 significant figures;		[1]
obje obje carr	ect/le ect ar y out axes suita	ns slowly to and fro until sharpest focus obtained; ens/screen perpendicular to bench; nd lens same height above the bench; t experiment away from other bright light sources/in is labelled with units; able choice of scales (points should be in an area at	least 6 cm × 6 cm	
		ast 4 points plotted correctly to half a small square; d best fit straight line judgement;		[4]
(ii)		cation on graph of how data obtained AND use of	of at least half of	line
	draw	vn ; ect calculation to at least 2 significant figures using a	data from the grap	oh ; [2]
(iii)	accu	ect calculation for f to at least 2 sig fig uracy mark: f in the range 14 to 16cm which is based on ;	ased on <i>v</i> reading) for [2]
		vill not fit on the screen/is too far away from the	e object/not form	ned/
	sharp ow ar	o; ny reasonable interpretation of results from graph)		[1]

Syllabus

Paper

Mark Scheme

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[Total: 15]

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(a) (green to) black/brown-black (powder); [1] (b) (i) observations: green/green-blue (solution); limewater turns milky/chalky/white ppt (not cloudy); name of gas = carbon dioxide/ CO_2 ; (dependant on limewater or effervescence observation) name of anion = carbonate/ CO_3^{2-} : [4] (ii) observations: blue ppt; name of metal cation: copper/Cu²⁺ (dependant on 'blue' observation); [2] (c) (i) blue; [1] (ii) observations: blue ppt (not dark blue ppt); deep blue solution / dark blue solution; formula of cation: Cu²⁺ (dependant on 'blue' observation); [3] (iii) colour of solution fades/bubbles/effervescence/gets hotter; magnesium darkens/goes brown/goes black; [2] (iv) displacement/redox (dependant on any observation in (iii)) exothermic (dependant on 'gets hotter' in (iii)); [1] (d) copper carbonate/copper(II) carbonate/CuCO₃; [1] [Total: 15]